

Wings

RIF EXTENSION ACTIVITIES FOR EDUCATORS

COLLAGE

Materials: magazines, scissors, glue, construction paper

Choose a book or story that you have read in class. Think about a scene to illustrate. Use the materials to make a collage like the ones used by Christopher Myers.



THINK, PAIR, SHARE

Have students work with a partner to make a list of affirming statements that they could use to help stop bullying. Share these on posters and hang them in the school hallways.

COLOR AND DESIGN MATTER

Choose one of the illustrations in the book.

- ◆ What colors and designs did the artist use?
- ◆ What is the mood?

Now look at the very last illustration.

- ◆ How is this illustration like the one you chose?
- ◆ How is it different?

Choose a way to compare them.

- ◆ You can make a list, make a Venn diagram or write about the similarities and differences.
- ◆ OR choose a character and look at how that character is colored throughout the book. What do the color changes tell us about the character?

SOARING HIGH

On the back cover, the author has written, "Let your spirit soar." Write about what that statement means to you.



IT'S ALL GREEK TO ME

Read the Greek myth of Icarus and Daedalus. Compare it to this modern version.

MYTHICAL MUSINGS

Myths were often written to explain something in nature or to teach a lesson. For example, the myth of Icarus and Daedalus teaches us not to be too proud or too bold. Write your own myth that explains why something is the way it is or teaches a lesson.

WHAT WOULD YOU DO?

Pretend you are a character in this book. What could you do to help Ikarus?

WINGING IT

Draw a figure of you with wings. On the wings, write words to describe your strengths.

