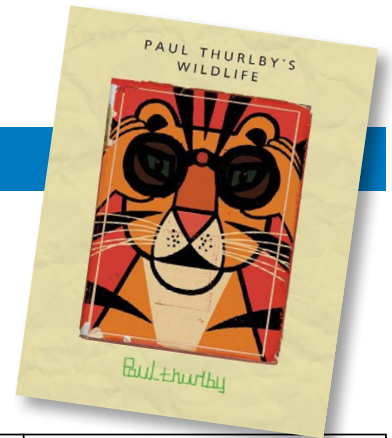


# Paul Thurlby's Wildlife



## RIF EXTENSION ACTIVITIES FOR EDUCATORS

### THINK-TAC-TOE ACTIVITY OPTIONS

- ◆ Individual students can choose an activity to complete.
- ◆ Student pairs or cooperative groups can work together on a choice of their own.
- ◆ Educator can assign an activity for an individual, pairs, or groups.

<p><b>TWO PEAS IN A POD!</b></p> <p>Which mammal, insect, bird, or reptile is just like you? List all the ways, from looks, to dress, to where you live, to how you act, to what you like to eat.</p>	<p><b>JUST THE TWO OF US</b></p> <p>Which animal would you want to spend the day with? Why? In a diary entry, write about the day you spent with your friend, the animal.</p>	<p><b>AND THE AWARD GOES TO...</b></p> <p>Pick an animal that deserves an award! Write a letter to the newspaper and give 2-3 reasons this animal deserves the award. Name the award and draw a picture of it.</p>	<p><b>JUST THE FACTS</b></p> <p>Choose your favorite animal from Paul Thurlby's <i>Wildlife</i>. Write a paragraph about the animal, where it lives, what it likes to eat, and how it adapts to its environment.</p>
<p><b>A PICTURE'S WORTH...</b></p> <p>Why should your friends visit a zoo? Think of at least 5 good reasons! Design a poster or brochure that would <i>persuade</i> your friends to visit the zoo closest to your home.</p>	<p><b>HOT ON THE TRAIL</b></p> <p>Draw and illustrate a map of 5 favorite stops you might make at your school if you were one of the animals from the book. Make sure to label each. Don't forget to color your map.</p>	<p><b>PLAY LIKE...</b></p> <p>Pretend that you are an animal. Write a short <i>autobiography</i> about yourself. Where are you from? What do you eat? How long do you live? Which animals do you get along with? Use your imagination to add details.</p>	<p><b>MAKE A MINI-HABITAT</b></p> <p>What's your favorite animal <i>habitat</i>? Decorate a shoebox and use animal figures or your own clay or other figures to create a diorama.</p>
<p><b>SING A SONG</b></p> <p>Create a rap or song about your favorite animal. Come up with 4-8 rhyming lines. Your song should include at least 3-5 interesting facts about the animal.</p>	<p><b>THE PLAY'S THE THING</b></p> <p>Create a <i>skit</i> or a puppet show using zoo characters. Try to think of a prompt inspired by one of the facts or pictures from <i>Wildlife</i>. Perform your skit for the class.</p>	<p><b>THE GREAT ESCAPE</b></p> <p>Write a story about the day your class took a field trip to a zoo...and found out all the animals had escaped!</p>	<p><b>WORD FOR WORD</b></p> <p>Choose an animal you want to know more about and research it. List 5 new <i>vocabulary</i> words you want to remember from your research. For each word, write the definition, draw a picture, and write the word in a sentence.</p>
<p><b>NEXT QUESTION, PLEASE?</b></p> <p>Conduct an <i>interview</i> with a wild animal. Ask at least 5 questions. Write your questions and the animal's "answers." Research your animal to make sure the answers are accurate!</p>	<p><b>MY FAVORITE</b></p> <p>Create a poem about your most or least favorite animal. Include at least 5 facts and details about the animal. Try to "paint a picture" with your words! Let the reader know why you love or hate this animal.</p>	<p><b>THE CIRCLE GAME</b></p> <p>Use a Venn diagram to compare any 2 zoo animals. How are they alike? How are they different? List as many differences and similarities as possible.</p>	<p><b>ME, MYSELF, AND I</b></p> <p>Think of an interesting animal fact about yourself! Make a new page to go in the book, with a fact about yourself and a matching humorous picture. Try to copy the author/illustrator's style.</p>