

# Water Can Be...

## A RIF GUIDE FOR EDUCATORS

**Themes:** Water Cycle, Environment, Seasons

**Book Brief:** A seasonal look at the variety of ways in which water is used in the world.

**Author:** Laura Purdie Salas

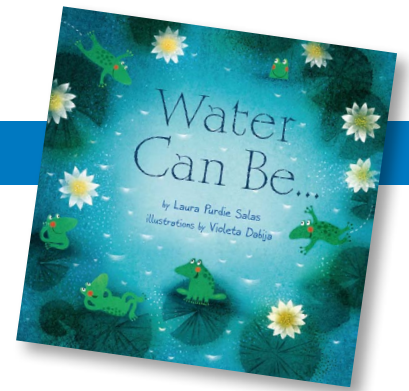
**Illustrator:**

Violeta Dabija

**Content**

**Connections:**

Science



## TIME TO READ!

### BEFORE WE READ, LET'S LOOK AT...

**The Cover:** What do you predict the author's purpose for this book will be? Why do you think the

author chose water as the topic? Why do you think the author put an ellipsis in the title? What does that suggest?

**The Pictures:** Flip briefly through the pictures. Ask students to observe how the author and illustrator use the seasons to sequence the story.

**Prior Knowledge:** Discuss student ideas on where they see water and what it can be used for. Have

students brainstorm all the ways they use water every day. Challenge them to think about ways they use water that might not be obvious (e.g., the water used to grow the food they eat for lunch). This would also be a good time to review the water cycle.

**Vocabulary:** The author provides a glossary in the back of the book. Introduce the words from this resource on a second read through of the text to expose students to more complex vocabulary.

### Purpose for Reading:

As we read, think about the different properties that water takes on within the book.



## WHILE WE READ

### MONITORING COMPREHENSION

- ◆ What does the girl see in the puddle?
- ◆ How can you tell the change in season?
- ◆ Can water be dangerous? Explain.
- ◆ Describe how water can be used as a landmark.

- ◆ Where does water come from?
- ◆ What parts of the water cycle are present in this text?
- ◆ What style of writing does the author use?

## LET'S THINK ABOUT



**Our Purpose:** Water can be lots of things! What were the different properties of water illustrated in the book?

**Extending Our Thinking:** Why is water such an important natural resource? Imagine a day without water—what impact would that have on you? The school? The city? What are some ways that we can help conserve and protect water?

### NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.



Reading Is  
Fundamental