

SCHOLASTIC DISCOVER MORE:

# Rocks and Minerals

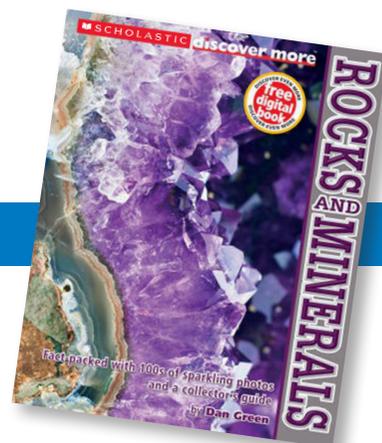
## A RIF GUIDE FOR EDUCATORS

**Themes:** Earth Science, History

**Book Brief:** A fun, informative book with colorful pictures and interesting facts about rocks and minerals.

**Author:** Dan Green

**Content Connections:** Science, History, Geography



## TIME TO READ!

### BEFORE WE READ, LET'S LOOK AT...

**The Cover:** What can you predict about this book? Is it fiction or nonfiction? What is on the cover?

**The Pictures:** This book contains numerous non-fiction text features. Show students how the author uses a table of contents, photographs, types of print, diagrams, charts, an index, and a glossary to help students learn about rocks and minerals. Flip through the pages and point out different text features. Discuss how these aid readers.

**Prior Knowledge:** What are nonfiction text features and how do we use them? For further explanation of nonfiction text features, use the following link: [www.youtube.com/watch?v=XoudxEM3dRY](http://www.youtube.com/watch?v=XoudxEM3dRY)

**Vocabulary:** Vocabulary will vary from page to page.

**Purpose for Reading:** Students will focus on how to use the nonfiction text features to help deepen their understanding of the text. List some key features of nonfiction texts on the board.



## WHILE WE READ

### MONITORING COMPREHENSION

*Rocks and Minerals* may be best used as an exploratory or reference text at a science center or as a teacher resource during whole class instruction. Note it also has experiments.

Sample questions for each page might include:

◆ What is the "big idea" or central message of this page?

- ◆ Where do you see examples of these concepts in everyday life?
- ◆ What nonfiction text features does the author use in this section to help you better understand the text?
- ◆ What new information did you learn from this section to add to your background knowledge of rocks and minerals?

## LET'S THINK ABOUT

**Our Purpose:** How did you use the text features in this book to help you better understand information about rocks and minerals? Were they helpful? Why did the author include them in this text?

**Extending Our Thinking:** Ask these open ended questions: Why are rocks and minerals important to our life on Earth? How are rocks changed from one form to another? List ways that people depend on rocks and minerals daily.

### NOTE TO EDUCATORS

◆ Extension Activities for Educators also available.



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