Rachel Carson and Her Book That Changed the World

A RIF GUIDE FOR COMMUNITY COORDINATORS

Themes: Ecology, Environment, Biography

Book Brief: At an early age, Rachel developed a love of nature. As she grew up, she became a writer and a biologist. Her book *Silent Spring* helped begin today's environmental movement.

Author:

Laurie Lawlor

Illustrator:

Laura

Beingessner





TIME TO READ!

Before reading: Show children the title and cover illustration. Based on the picture, can they guess what Rachel was interested in? What do they think her book was about? How can a book change the world?

RELATED ACTIVITIES

POLLUTING OUR PLANTS (AGES 5-12)

Materials: water, red food coloring, celery stalks, large cups

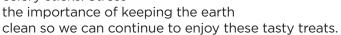
Pollution in the ground can contaminate our food sources. This experiment shows how. Fill cups with water. Add 5 drops of red food coloring to simulate polluted water. Have children examine celery stalks and record observations; then place celery stalks in water. At the end of the day, have children observe the celery. Any changes? Record observations and talk about what happened.

NATURE WALK (AGES 5-12)

Carson said, "Once you are aware of the wonder and beauty of the earth, you will want to learn about it." Take children on a nature walk. Ask them to look for at least one item in nature that they have never noticed before. Have them share their observations.

NUTRITIOUS NATURE (AGES 5-12)

Provide children with snacks directly from nature: for example, grapes, apples, fresh berries, orange slices, cucumbers, carrots, celery sticks. Stress





Play computer games and learn about our environment at the same time at http://ecology games.org/.

Learn more about Rachel Carson at www.pbs.org/moyers/journal/09212007/watch.html.

ADDITIONAL RESOURCES

OTHER BOOKS ABOUT RACHEL CARSON

Rachel: The Story of Rachel Carson, Amy Ehrlich (2008), Rachel Carson: Clearing the Way for Environmental Protection, Mike Venezia (2010), Rachel Carson: Preserving a Sense of Wonder, Joseph Bruchac (2009).

