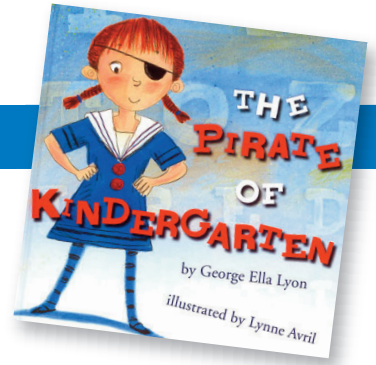


The Pirate of Kindergarten



A RIF GUIDE FOR EDUCATORS

Themes: Diversity, Disability, Acceptance, Respect, Self-Image

Grade Level: Pre-K to 3rd grade

Book Brief: A girl with vision problems overcomes her challenges.

Author:
George Ella Lyon

Illustrator:
Lynne Avril

Content Connections:
Math, Science, Geography

TIME TO READ!

BEFORE WE READ, LET'S LOOK AT...

The Cover: Have students make predictions about the text based on the front cover illustrations. Have them talk about the text genre, the author's purpose and the significance of the pirate. Who is the girl on the cover? What's special about her?

The Pictures: For younger students, ask what they notice about the earlier pictures. Why does everything look blurry and doubled? Have them guess what the blurry illustrations might have to do with the little girl's eye patch on the cover.

Prior Knowledge: Do any of the students wear glasses? Do any students have family members who wear glasses? Have they ever tried on those glasses? What does the world look like then?

Vocabulary: swan, screening, jumble, operation

Purpose for Reading: Students can synthesize by setting the following purpose: "As we read today, I want you to think about why Ginny has trouble in school and how the other kids treat her."

WHILE WE READ

MONITORING COMPREHENSION

- ◆ Why does Ginny have trouble reading?
- ◆ Why do the other children laugh at Ginny?
- ◆ Ginny still loves to read even though it's hard for her. Why do you think that is? Is there anything you love to do even though it's hard for you to do?

- ◆ Why does Ginny have to go to the eye doctor?
- ◆ Why is Ginny so happy to be wearing an eye patch?



LET'S THINK ABOUT

Our Purpose: Revisit the purpose: "Why did Ginny have trouble in school? How did the other children treat her?" Encourage your students to give examples from the text.

Extending Our Thinking: Ask students to think about all the things that make them special. Everyone has things they're good at and things they struggle with, just like Ginny struggles with reading at first. Ask your students to share. Have any of them ever been laughed at for being different, or for not being good at something? Have any of them ever laughed at someone else for being different?

NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.



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