Pierre the Penguin

A RIF GUIDE FOR EDUCATORS

Themes: Animal Care, Habitats, Problem Solving, Careers

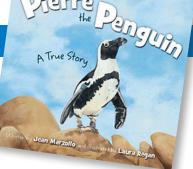
Grade Level: K to 1st grade

Book Brief: Pierre the penguin has lost his feathers! Pam, an aquatic biologist, comes up with a clever way to solve his problem.

Author:

Jean Marzollo Illustrator: Laura Regan

Content Connections: Science, Math, Social Studies





TIME TO READ!

BEFORE WE READ, LET'S LOOK AT...

The Cover: Based on the cover, ask students where they think Pierre lives.

Have them explain their reasoning.

The Pictures: Flip through the first few pages to show Pierre's environment and what the problem might be in this story. What do students notice in the first few pages?

Prior Knowledge: Find out what students already know about penguins. Where do they live? What do they eat? Can they fly? Locate some typical penguin habitats on a map or globe. Where would Pierre live if he weren't in a zoo?

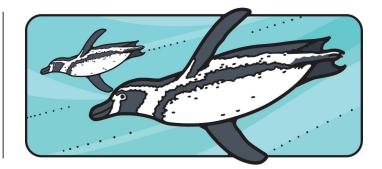
Vocabulary: aquarium, wing bands, aquatic biologist, prescribed, brayed, neoprene

Purpose for Reading: "As we read, think about a connection you can make between Pierre and yourself or a friend."

WHILE WE READ

MONITORING COMPREHENSION

- Why is Pierre losing his feathers?
- What do you think a solution might be?
- How do you think it makes Pierre feel when the other penguins bray at him?
- What inspired Pam to make the wetsuit for Pierre?



LET'S THINK ABOUT

Our Purpose: Ask students to share some of the connections they drew between themselves and Pierre. Are there any other animals that behave like humans sometimes? Brainstorm examples with the class.

Extending Our Thinking: Explain that this book is based on a true story. Is there anything in the book that seems surprising or unbelievable? Talk about how Pam knew how to solve Pierre's problem. What is an *aquatic biologist*? How do you become one? What other kinds of people work with animals?

NOTE TO EDUCATORS

- Extension Activities for Educators also available.
- Vocabulary Scaffolding Sheet also available.



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