

The Patchwork Garden

A RIF GUIDE FOR EDUCATORS

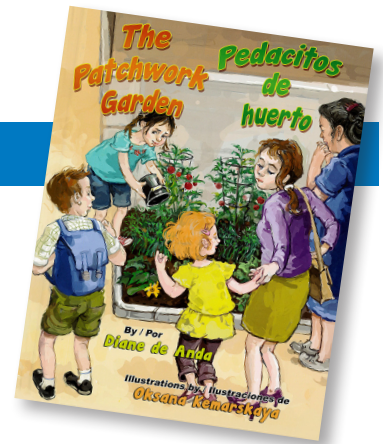
Themes: Gardening, Community, Healthy Living, Family

Book Brief: After finding her own patch of dirt to plant a garden, a young girl inspires her neighbors to follow her example and grow their own vegetables.

Author: Diane de Anda

Illustrator: Oksana Kemarskaya

Content Connections: Art, Science, Health and Nutrition



TIME TO READ!



BEFORE WE READ, LET'S LOOK AT...

The Cover: Who do you think the main character of the story is based on the cover picture? Why?

The Pictures: Take a quick picture walk. What can students predict about the story based on the pictures? Where does this story take place?

Prior Knowledge: What does “patchwork” mean? Explain that the term patchwork means to take different pieces of something, usually fabric, and put them together to make something whole. What is a patchwork garden?

Vocabulary: abuela, patchwork, crowd

Purpose for Reading: *Cause and Effect.* “Think about what happened to start the patchwork garden and the effect it had on the community as a whole.”

WHILE WE READ

MONITORING COMPREHENSION

- ◆ Where do you think Tona might live? Why?
- ◆ What can you *infer*, or guess, about the relationship between Tona and Abuela?
- ◆ How did the other children feel when they saw Tona’s garden?
- ◆ Why did Tona create the Patchwork Garden Club?



LET'S THINK ABOUT



Our Purpose: What event started the idea of the patchwork garden? What impact did the garden have on the community?

Extending Our Thinking: Have students brainstorm ideas for places they could start a patchwork garden club. How would a garden club help the community? What challenges would students face? What are some possible solutions to those challenges?

NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.



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