Z Is for Moose

A RIF GUIDE FOR COMMUNITY COORDINATORS

Themes: Alphabet, Friendship, Sharing,

Literacy, Phonics

Grade Level: K

Book Brief: While Zebra tries to get the letters of

the alphabet in order, an impatient

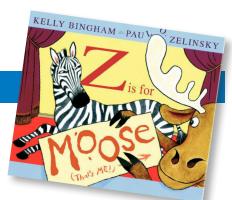
Moose stirs up trouble.

Author:

Kelly Bingham

Illustrator:

Paul O. Zelinsky





TIME TO READ!

Before reading: Read the title out loud and ask the children what's strange about it. Have them guess what the book will be about based on the title and the front cover illustration.

RELATED ACTIVITIES

A IS FOR APPLE PIE! (AGES 4-8)

Ingredients: graham crackers, apples (cut into small pieces), vanilla pudding, whipped topping, cupcake liners or disposable cups, plastic spoons

This is a great assembly line activity! Give each child a cupcake liner. Crumble 1/4 of a graham cracker into the liner. Put one spoonful of apple pieces on top. Add a spoonful of vanilla pudding and a spoonful of whipped topping. Enjoy!

B IS FOR BUBBLES! (AGES 4-8)

Materials: cups, plastic straws, water, dishwashing liquid (thick), paper towels

Give each child a cup filled halfway with water. Have them use the straws to blow bubbles in the water. Ask, "Why did this make bubbles?" Add three drops of dishwashing liquid to each cup. Have children gently mix the soap and water with their straws.

What do they think will happen when they blow bubbles now? Tell them to blow bubbles again. Were there more? Why?

C IS FOR COUNTING! (AGES 4-7)

Materials: 12-egg carton, small pom pom or rubber ball

Write the numbers 1-12 in the cups of an egg carton.

Decorate the

outside of the carton as desired. Put a pom pom in the carton. Close the lid, shake the carton, then open the lid. Let children identify the number the pom pom landed on. Have children count up to that number,

poms, add the numbers together.



ADDITIONAL RESOURCES

OTHER BOOKS ABOUT THE ALPHABET

The Absolutely Awful Alphabet, Mordicai Gerstein (2001), Alpha Oops! The Day Z Went First, Alethea Kontis (2006), Q is for Duck: An Alphabet Guessing Game, Mary Elting and Michael Folsom (2005).

