

# Lend a Hand

## A RIF GUIDE FOR EDUCATORS

**Themes:** Community Service, Acts of Kindness, Relationships

**Book Brief:** This book offers a collection of poems showcasing everyday examples of simple acts of kindness.

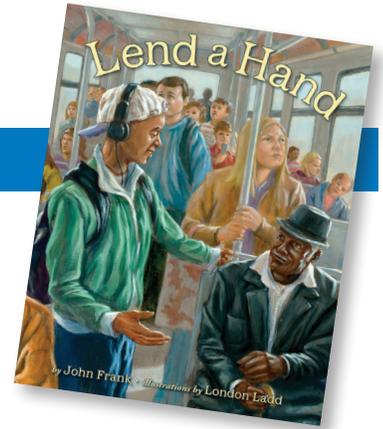
**Author:** John Frank

**Illustrator:**

London Ladd

**Content Connections:**

Social Studies



## TIME TO READ!



### BEFORE WE READ, LET'S LOOK AT...

**The Cover:** Have students make predictions about the book based on the title and cover illustration. What is happening between the people on the cover? Where are they? What does the

phrase “lend a hand” mean?

**The Pictures:** For younger students, take a picture walk and flip briefly through the illustrations. Based on the pictures, what do they think each poem is

about? What do they think is the theme of this book?

**Prior Knowledge:** Ask if students have ever heard the term “random acts of kindness.” What are some examples of being kind to others? What does it feel like when someone does something kind for you that is unexpected? What does it feel like when *you* do something kind for someone else?

**Vocabulary:** will vary from poem to poem

**Purpose for Reading:** Students should make inferences about the cause-effect relationships implied in each poem. *Note: This book will work best if read over a period of time rather than all at once.*

## WHILE WE READ

### MONITORING COMPREHENSION

For each poem, ask:

- ◆ What poetic device does the author use?
- ◆ How does the illustration add to your understanding of the poem?

- ◆ Can you find examples of figurative language?
- ◆ Why don't these poems rhyme? Do all poems need to rhyme?



## LET'S THINK ABOUT

**Our Purpose:** What inferences are you able to make about the cause-effect relationship for this poem? What is the author trying to say about the act of being kind? Do you agree or disagree with his message? Explain your answers.

**Extending Our Thinking:** What do you think is the overall theme of the poems you read? Why is it important to be kind to others? Pair up with a classmate. Think of at least five simple things you can do over the next week to be kind. Will you help mom or dad with dinner? Will you give grandma a hand with her chores? Will you say hi to a schoolmate you don't usually talk to? Be creative! Check in with your partner at the end of the week to see which of you was able to carry out the most acts of kindness.

### NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.



Reading Is Fundamental