

Jimmy the Joey

A RIF GUIDE FOR EDUCATORS

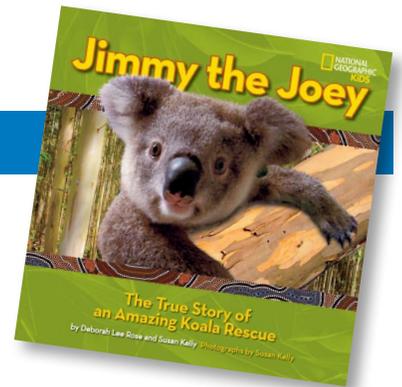
Themes: Animals, Australia, Rescue, Caregiving, Survival

Book Brief: After an accident in which he is separated from his mother, Jimmy is rescued and taken to Koala Hospital. While at the hospital, Jimmy learns skills that will help him live on his own in the wild.

Authors: Deborah Lee Rose and Susan Kelly

Photographer: Susan Kelly

Content Connections: Science, Social Studies



TIME TO READ!

BEFORE WE READ, LET'S LOOK AT...

The Cover: What kind of animal is a joey? Where might you find this type of animal? Based on the cover and title, what do you think this book is about?

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The Pictures: Flip briefly through the pictures. Can you tell if this text is fiction or nonfiction? What clues do the pictures give you? What actions do you notice in the pictures?

Prior Knowledge: What do you know about koalas? Record the information on a group or individual KWLS (Know, Want to Know, Learned, Still Want to Know) chart. After reading, complete the KWLS chart.

Vocabulary: eucalyptus, stethoscope, bellowing

Purpose for Reading: As we read today, we are going to learn about Jimmy's journey from his mother's pouch back to his natural habitat as an adult koala. Pay attention to the most important events in the story and the order in which they happen.

WHILE WE READ

MONITORING COMPREHENSION

- ◆ In what way(s) is a koala similar to a kangaroo?
- ◆ How do you think Jimmy felt when Barb held him? What evidence in the story supports your answer?
- ◆ Why was it important for Barb to take Jimmy to the Koala Hospital each week?
- ◆ What words would you use to describe Jimmy? Why?

- ◆ What major change happened after Jimmy learned how to climb?
- ◆ What clues let Jimmy's caregivers know he was ready to be released?
- ◆ How do you think Barb felt when Jimmy climbed the tree in the forest? Explain.



LET'S THINK ABOUT

Our Purpose: What major events happened in the book? How would you summarize the story, focusing only on the most important parts?

Extending Our Thinking: Think of one of Jimmy's favorite activities. How did Barb help him accomplish it? Talk with a partner about a time that someone helped you learn how to do something you enjoyed. With a different partner, discuss what you think happened to Jimmy once he was released back into the wild. Share your ideas with the class.

NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.



Reading Is
Fundamental