

Invulnerability
Discussion Guide
Grades 3-8

Before Reading: to activate schema, build background knowledge, and set a purpose.

- What are some superpowers that superheroes have? What superpowers would you like to have?
- Whose job is it to keep people from getting hurt? Make a list on chart paper.
- Frontload vocabulary

During Reading: to engage students, check for understanding, and make connections. Prompt students to provide support for their answers from the text.

- What does the story of Black Panther versus Namor show about what it means to be **invulnerable**?
- Describe how one of the superheroes in the book teaches about invulnerability.
- Are only superheroes invulnerable? What are some ways humans can be invulnerable too?
- How does the graphic on page 15 show how Kevlar is invulnerable?
- Is being Invulnerable good? What are some negative effects of being invulnerable? What are some solutions scientists have invented to address the negative effects?
- How are scientists using nature to inspire them when they create invulnerability tools for humans?
- What is the future of invulnerability?
- Why is invulnerability important?

After Reading: to summarize, question, and reflect.

When is a time you would like to be invulnerable?

Compare one of the superheroes in the book with one of the human invulnerability solutions invented by scientists. How are they the same? How are they different?

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.