

A Tower of Giraffes

ANIMALS IN GROUPS

A RIF GUIDE FOR EDUCATORS

Themes: Animal Facts, Family Systems, Social Order, Parts of Speech

Book Brief: This book offers a fun introduction to collective nouns through groups of animals. While reading, you'll learn interesting facts about each animal group.

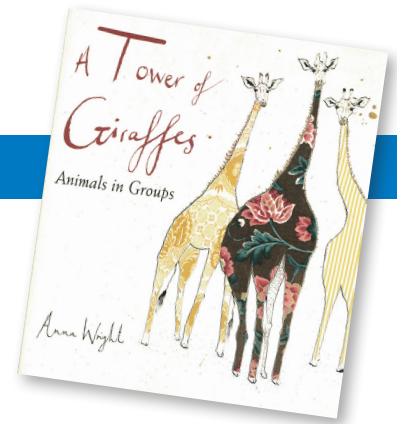
Author and Illustrator:

Anna Wright

Content

Connections:

Science, Math, Art



TIME TO READ!



BEFORE WE READ, LET'S LOOK AT...

The Cover: Why do you think a group of giraffes is called a tower? What's unusual about the giraffes on the cover?

The Pictures: What art mediums does the author/illustrator use for this book? How does this type of illustration help you engage as a reader? Is this style different than what you might expect from a book about animals? Explain.

Prior Knowledge: What animal groups are your students familiar with (e.g., pack of wolves, herd of cattle)? Make a list on the board. Why might we use different collective nouns for different types of animals? Keep this question in mind as we read.

Vocabulary: collective noun

Purpose for Reading: As we read, think about connections you can make between the animal groups in the book and experiences you've had with animals in your own life.



WHILE WE READ

MONITORING COMPREHENSION

- ◆ Why would the bold geese not be in the front of the V?
- ◆ What other collective nouns can you think of to describe another group of animals?

- ◆ Do you think it's more dangerous for animals to live alone?
- ◆ What advantages are there to living in a group?
- ◆ Why might some animals be more social than others?

LET'S THINK ABOUT

Our Purpose: What connections did you make between the animal groups in the text and animals you've observed in your own life? Ask students to discuss with a partner and then share with the class.

Extending Our Thinking: Which animal groups would be the easiest to live with? Which would be the most difficult? Explain. What similarities did you notice between the social lives of people and those of animals? Think about which collective noun best described the animals in the group. Which group name is your favorite? Pick an animal that wasn't in the book and think of a new name for a group of that animal. Be prepared to explain your name to the class.

NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.



Reading Is Fundamental