

Frog Song

A RIF GUIDE FOR EDUCATORS

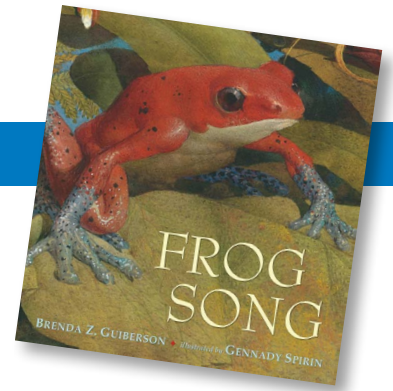
Themes: Frogs, Habitats, Endangered Species, Life Cycles

Book Brief: There are many different types of frogs around the world, each with its own unique “song.” Explore their habitats and learn what these frogs need to survive in our ever-changing world.

Author:
Brenda Z. Guiberson

Illustrator:
Gennady Spirin

Content Connections:
Science, Social Studies



TIME TO READ!



BEFORE WE READ, LET'S LOOK AT...

The Cover: What do you notice about the frog on the cover? Does it look like a typical frog you might see in your area?

The Pictures: Flip briefly through the pages. How do the pictures provide details about the habitats of each of the frogs?

Prior Knowledge: Discuss what students know about amphibians. Ask students to think of examples of amphibians (frogs, toads, newts, and salamanders) and list characteristics of those animals. Write them on the board. Based on these examples, what characteristics might be common to all amphibians?

Vocabulary: amphibian, froglets, moisture, biome

Purpose for Reading: Activate your schema about frogs—what do you already know about them? As we read, think about how the information in the book adds to or changes how you think about frogs.

WHILE WE READ

MONITORING COMPREHENSION

- ◆ What do frogs need to thrive?
- ◆ Visualize the water high in the trees; think about this type of biome.
- ◆ Why do you think tarantulas and narrow-mouthed toads live together? (The narrow-mouthed toad eats ants, which commonly eat spider eggs.)
- ◆ Is it always the female that takes care of the eggs?

- ◆ What is unique about the Darwin's frog?
- ◆ What is the difference between a tadpole and a froglet?



LET'S THINK ABOUT

Our Purpose: How did what you learned from the book add to or change what you originally thought about frogs? What facts surprised you the most?

Extending Our Thinking: What are some ways to compare the different frogs in the text? Why are frogs important to our environment? What might happen if frogs no longer existed? Do you think your own life would change if frogs went extinct?

NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.



Reading Is
Fundamental