

The 5 Senses

A RIF GUIDE FOR EDUCATORS

Themes: Senses, Environment, Daily Living

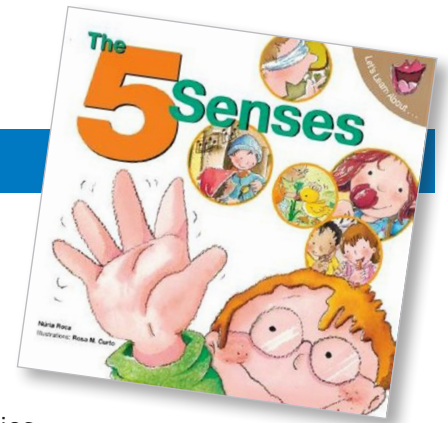
Grade Level: K to 2nd grade

Book Brief: Join different groups of children as they learn about their five senses through a variety of everyday activities.

Author: Núria Roca

Illustrator:
Rosa M. Curto

Content Connections:
Science, Social Studies



TIME TO READ!

BEFORE WE READ, LET'S LOOK AT...

The Cover: What are the children in the circles doing? Are any of them using their senses? How?

Prior Knowledge: See how many senses the students already know. List them on the board or on a chart. What body parts are associated with each sense? Write them on the board.

Vocabulary: grave, sensitive, charcoal, marmalade, bitter

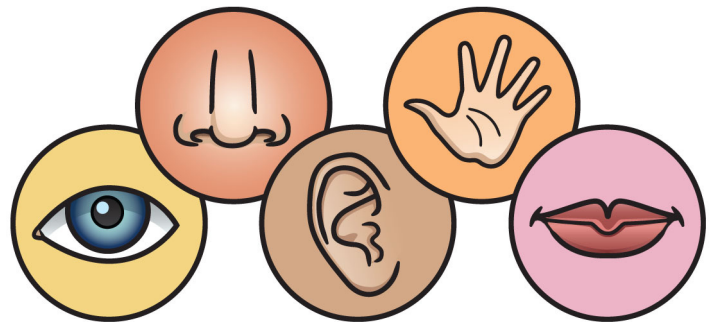
Purpose for Reading: "As we read, *make connections* with the book. How are the children in the book like you? Do you use your senses as they do?"

The Pictures: For younger students, take a brief picture walk. What activities are the children in the book doing?

WHILE WE READ

MONITORING COMPREHENSION

- ◆ How are our eyes protected?
- ◆ What can sounds tell us?
- ◆ How can your nose help keep you safe?
- ◆ Why do babies put things in their mouths? What sense are they using?
- ◆ What parts of your body use the sense of touch?



LET'S THINK ABOUT

Our Purpose: "Which experiences did you make a connection with from the story? Give examples from the book."

Extending Our Thinking: Ask these open-ended questions: "Which of your senses is most important to you? Why?" "How would our lives be different if we couldn't feel things?" "What if we couldn't see?" Explain that our senses are important, but some people are born without or lose one or more senses and *adapt* by using their other senses.

NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.