

## Pre/Post Activities

Use these activities to accompany the author's reading on [www.RallyToRead.org](http://www.RallyToRead.org).



### *Always Anjali*

Author: Sheetal Sheth

Illustrator: Jessica Blank

Grades: PK–4

### Pre-Reading Activity

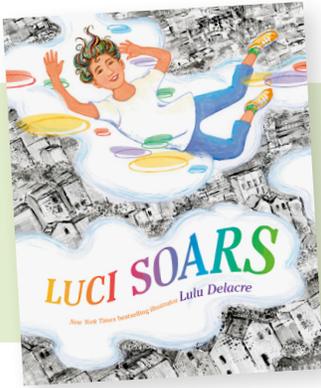
Tell students that the story they're going to listen to is about being different. Create a short list of people using characters from favorite books or children's favorite celebrities (essentially, not students, who may be sensitive to having their unique qualities discussed) and have the class identify a special and unique quality for each one. Talk about the value of recognizing other people's special and unique qualities.

### Post-Reading Activity

Have students write an acrostic poem using their own name and one word that describes them for each letter in their name. If your students are not familiar with acrostic poems, or need some extra support, use your own name and create an example. Then, present and explain your example to help your students understand the assignment. Allow time and provide materials so students can decorate their acrostic poems. Invite students to share their poems and what makes each one of them unique, if they want.

## Pre/Post Activities

Use these activities to accompany the author's reading on [www.RallyToRead.org](http://www.RallyToRead.org).



### *Luci Soars*

Author & Illustrator: Lulu Delacre

Grades: PK–3

### Pre-Reading Activity

Shadows play an important role in the book *Luci Soars*. We may take them for granted, but the components of shadows (e.g., angles, size, and shape) are fairly complex. Build background knowledge about shadows by having your students experiment with the shadows that objects cast on their desk or table. Offer a collection of objects of varying sizes and materials for students to work with. Have them place the objects in different places (you may need to adjust the lighting) and draw the objects and their shadows.

### Post-Reading Activity

Talk with students about Luci's special quality that allowed her to soar. Then, invite them to think about something that makes them special. Guide them by offering questions and examples: Is there something everyone always asks them to do because they are especially good at it (e.g., sing, pick out gifts for family members)? Is there something about them that gives them a special ability to help others (e.g., using height to help younger siblings, speaking more than one language to help with translation)? If students are stumped, ask them to think of some special ability they'd like to have. If appropriate for your class, invite students to share, draw, or write their ideas.