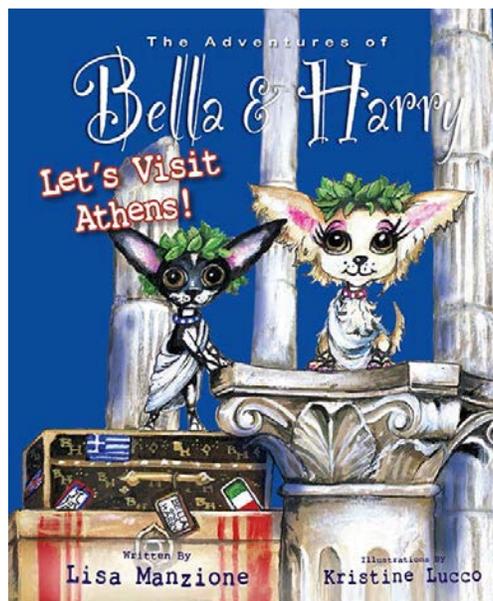


The Adventures of Bella & Harry: Let's Visit Athens!

Written by: Lisa Manzione

Illustrations by: Kristine Lucco



The Adventures of Bella & Harry is a children's book series chronicling the escapades of a pup named Bella, her little brother Harry and their family, who travel the world exploring the sights and sounds of new, exciting cities.

The "Bella & Harry" series is an informative, interactive and exciting way to introduce children to travel, different countries, customs, history and landmarks with the educational value of the books cleverly disguised amidst dozens of illustrated pages.

Traveling the world with these two cute and cuddly sibling Chihuahuas will allow the young reader to gain an appreciation of the world and its cultural diversity.

Please see below for a listing of other titles in the series. For the latest information about reading levels, Lexile scores, title, format and language availability, as well as newly added titles and activities, please visit our website: www.BellaAndHarry.com

Let's Visit Paris!	Let's Visit Istanbul!	Let's Visit Rio de Janeiro!
Let's Visit Venice!	Let's Visit Jerusalem!	Christmas in New York City!
Let's Visit London!	Let's Visit Dublin!	Let's Visit Florence!
Let's Visit Cairo!	Let's Visit Maui!	Let's Visit Malta!
Let's Visit Athens!	Let's Visit Saint Petersburg!	Let's Visit Machu Picchu!
Let's Visit Barcelona!	Let's Visit Vancouver!	Let's Visit Prague!
Let's Visit Edinburgh!	Let's Visit Berlin!	Let's Visit Easter Island!
Let's Visit Rome!	Let's Visit Beijing!	Let's Visit Havana!

Activities:

1. **Comprehension:** Use the attached sheet to answer questions about the story.
2. **Vocabulary:** Use the attached sheet to match Greek phrases with the correct definition.
3. **Drawing:** Have your students draw three things they might have seen in Athens.
4. **Crossword Puzzle:** Use the attached crossword puzzle and fill in the blanks.
5. **Compare and Contrast:** Have students use the attached Venn Diagram to compare and contrast Athens with a city in the United States. If you have read more than one adventure, you may want to compare and contrast those two cities as well.
6. **Writing Assignment:** Have your students use the attached sheet to express what they have learned.

Extensions:

- Choose a landmark in Athens (or Greece) and research more about it.
- Use books and the internet to research Athens, Greece or Europe.
- Have students think of other places they would like to learn more about.
- Create a newspaper article about Athens.
- Look up and research other cities that begin with the letter "A" or countries that begin with "G".
- Have a cultural day and try a variety of Greek food.
- Have students create a journal pretending they are visiting Athens and have them document what they see and do.
- Look up and research different breeds of dogs.

Please direct any questions to Info@BellaAndHarry.com

Name: _____

Date: _____

Facts about Athens

Directions: Think back about the story and then answer the following questions.

1. Athens is one of the oldest cities in the world and is the capital of _____.

2. Explain the difference between the ancient Olympic Games and the modern Olympic Games. _____
_____.

3. What is Greek Mythology? _____

4. The Acropolis was built _____ of years ago.

5. _____ was known as the goddess of wisdom.

6. Name at least 2 Greek foods _____

7. Why might someone yell "Opa! Opa!"? _____

8. What kind of transportation would you find at a port? _____

9. What did the Minotaur look like as described in Greek Mythology? _____

10. What was something you learned from the book that you found interesting? _____

Name _____ Date _____

Athens Vocabulary Matching

Directions: Match the Greek words and phrases to the correct definition.

- | | |
|-----------------------|--------------------------|
| 1. ___ Anti'o-sas | A) What time is it? |
| 2. ___ Taverna | B) Good Morning |
| 3. ___ Kalispera | C) No |
| 4. ___ Kalimera | D) Thank You! |
| 5. ___ Ti ora ine? | E) Do you speak English? |
| 6. ___ Efharisto! | F) Good-bye |
| 7. ___ Parakalo'! | G) Restaurant |
| 8. ___ Milas Anglika? | H) Yes |
| 9. ___ Ohi | I) Please! |
| 10. ___ Ne | J) Good Evening |

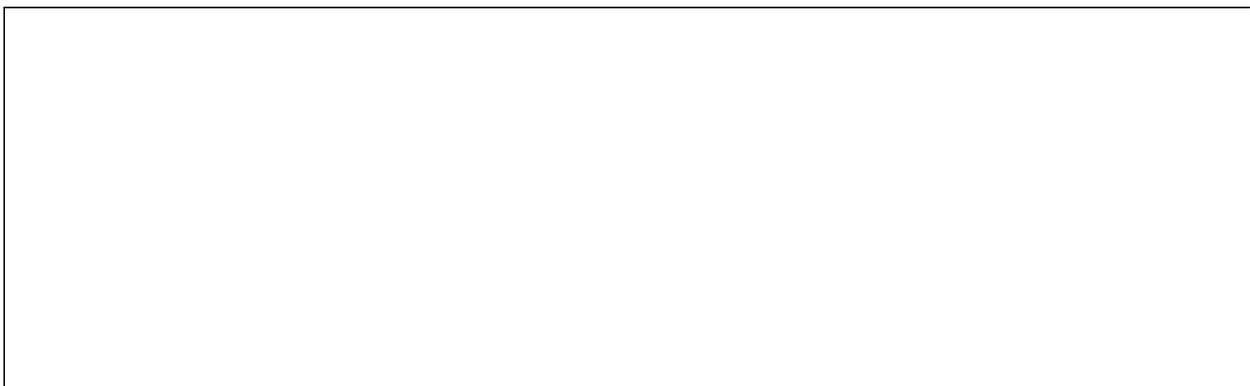
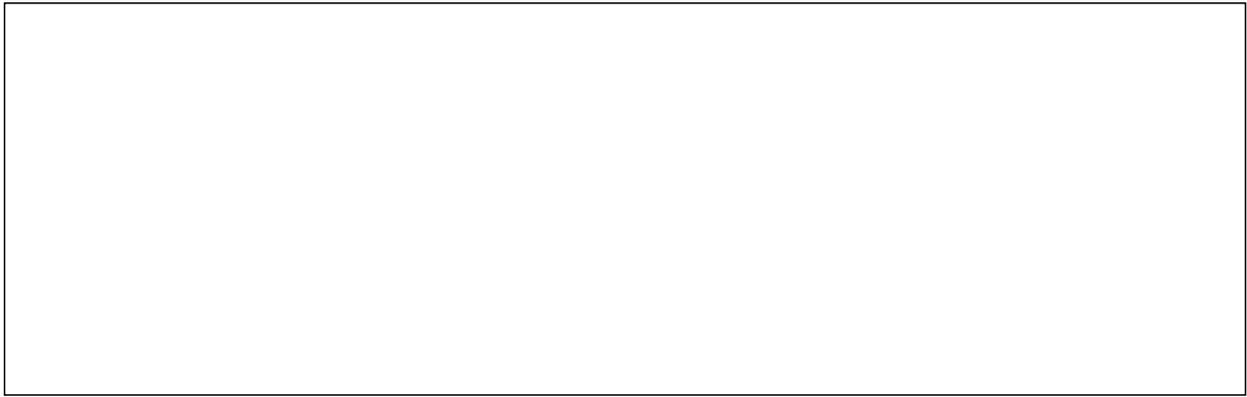
Name _____

Date _____

Bella & Harry

Let's Visit Athens!

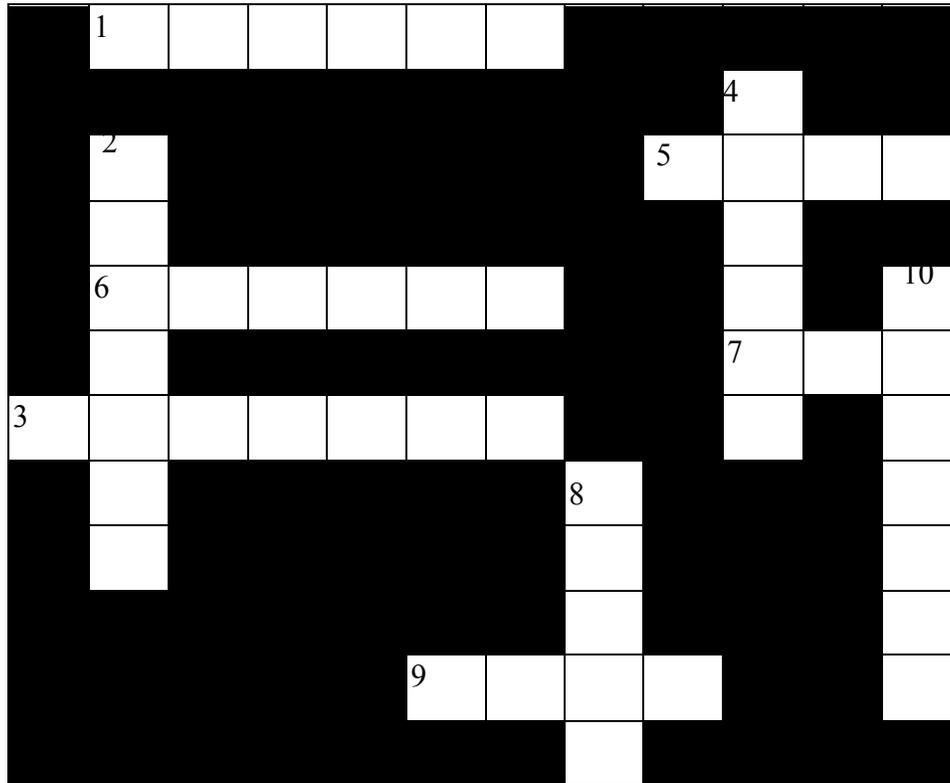
Directions: Draw and label three things you might see if you were in Athens.



Name _____ Date _____

The Adventures of Bella & Harry:

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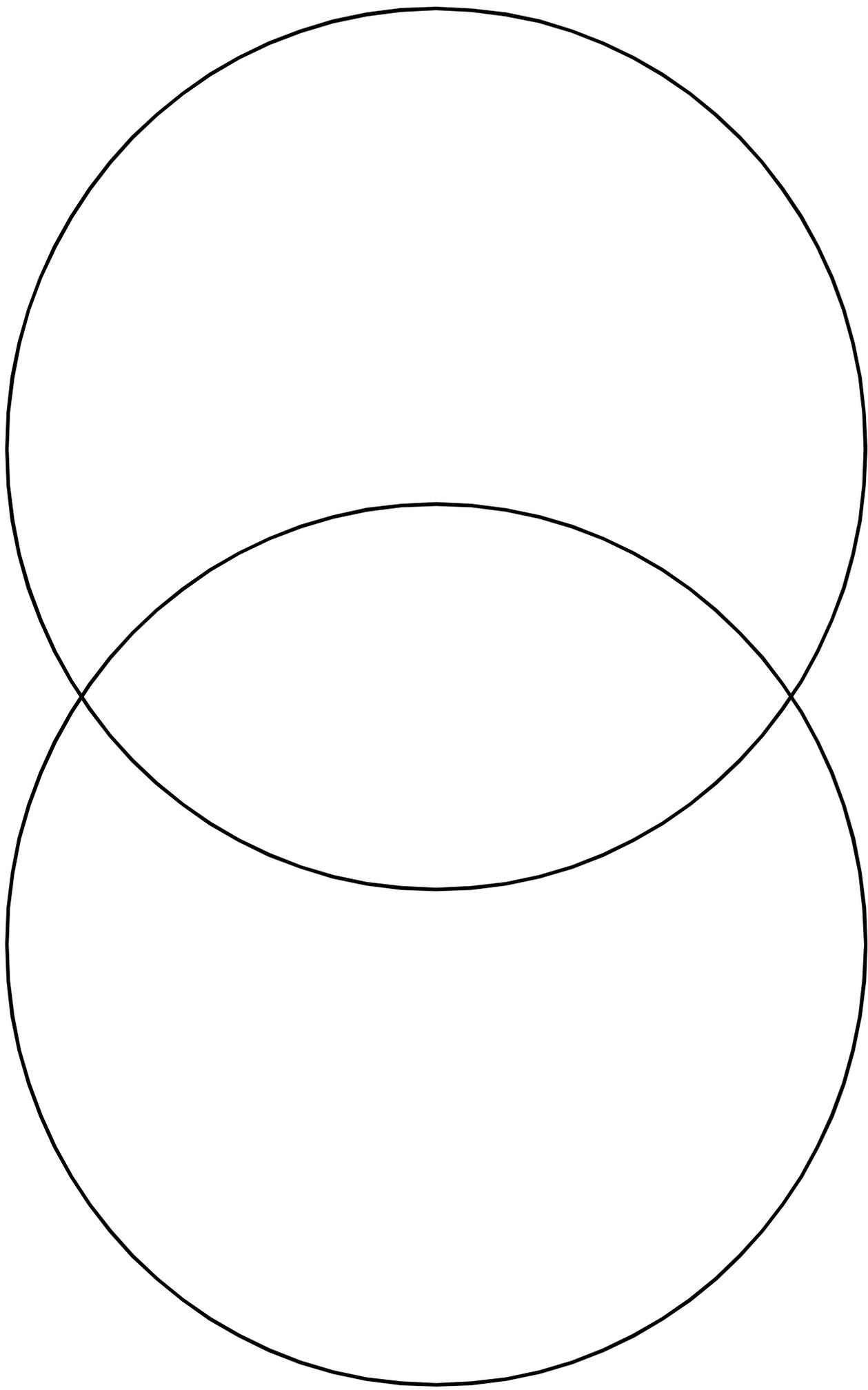
ACROSS

1. Athens is located in _____.
3. Greek mythology is _____, or stories written about ancient Greece.
5. _____ means victory in the Greek language.
6. Saganaki is flaming _____.
7. _____ is a Greek word meaning 'hooray'.
9. A _____ is a made up story.

DOWN

2. The _____ Olympics were held thousands of years ago.
4. Athena was known as the goddess of _____.
8. The Minoan Palace of Knossos is located on _____.
10. _____ is the Greek word for restaurant.

Venn Diagram



Name: _____

Date: _____

ANSWER KEY

Facts about Athens

Directions: Think back about the story and then answer the following questions.

1. Athens is one of the oldest cities in the world and is the capital of Greece.
2. Explain the difference between the ancient Olympic Games and the modern Olympic Games. Ancient Olympics were long ago, mainly foot races and in honor of the gods of Mount Olympus.
3. What is Greek Mythology? Legends (or stories) written about ancient Greece.
4. The Acropolis was built thousands of years ago.
5. Athena was known as the goddess of wisdom.
6. Name at least 2 Greek foods Saganaki, spanakopita, moussaka, baklava.
7. Why might someone yell “Opa! Opa!”? At a celebration, wedding, party, birthday, etc.
8. What kind of transportation would you find at a port? Boats, ships, ferries .
9. What did the Minotaur look like as described in Greek Mythology? The head of a bull and the body of a man.
10. What was something you learned from the book that you found interesting? _____

Name _____ Date _____

ANSWER KEY

Athens Vocabulary Matching

Directions: Match the Greek words and phrases to the correct definition.

- | | |
|----------------------------|--------------------------|
| 1. <u>F</u> Anti'o-sas | A) What time is it? |
| 2. <u>G</u> Taverna | B) Good Morning |
| 3. <u>J</u> Kalispera | C) No |
| 4. <u>B</u> Kalimera | D) Thank You! |
| 5. <u>A</u> Ti ora ine? | E) Do you speak English? |
| 6. <u>D</u> Efharisto! | F) Good-bye |
| 7. <u>I</u> Parakalo'! | G) Restaurant |
| 8. <u>E</u> Milas Anglika? | H) Yes |
| 9. <u>C</u> Ohi | I) Please! |
| 10. <u>H</u> Ne | J) Good Evening |

Name _____ Date _____

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