

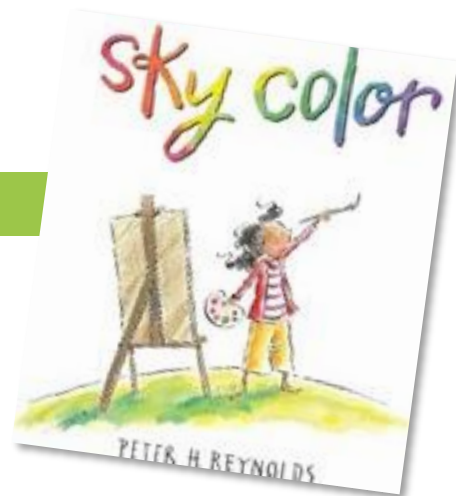
Sky Color

READ ALOUD GUIDE

Themes: Imagination, Art

Book Brief: Marisol loves to paint. So, when her teacher asks her to help make a mural for the school library, she can't wait to begin! But how can Marisol make a sky without blue paint? After gazing out the bus window and watching from her porch as day turns into night, she closes her eyes and starts to dream.

Author:
Peter H. Reynolds
Illustrator:
Peter H. Reynolds



BEFORE READING

The Cover: Read the title. Ask students what they think the book is about based on the title and illustrations.

The Pictures: Take a brief picture walk and ask students what they see, think, or wonder about the story.

Vocabulary: [Vocabulary Guide](#)

Prior Knowledge: Ask students if they ever had a situation where they had to think outside the box to fix something. Allow students to gather in groups of three and share stories.

Purpose for Reading: "As we read, pay attention to how Marisol uses the world around her to inspire her art."

DURING READING

Check for understanding & make connections:

- What does Marisol do?
- What is Marisol famous for in school?
- What problem did Marisol have when painting her mural?
- What did Marisol dream of?
- What color did Marisol make the sky?

AFTER READING

Our Purpose: How did Marisol use the things around her to inspire her mural?

Extending Our Thinking: Allow students to use their surroundings to create art. Ask students to go outside or use a special location and recreate it with crayons or markers. Challenge them to think outside the box and not use colors they would usually use.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.