

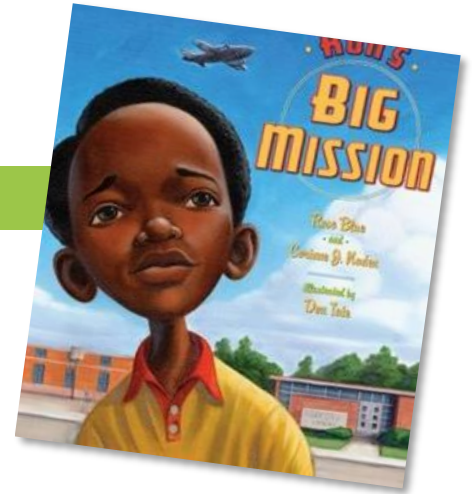
Ron's Big Mission

READ ALOUD GUIDE

Themes: Civil Rights, History

Book Brief: Nine-year-old Ron loves going to the Public Library to look through all the books on airplanes. Today, Ron is ready to take out books by himself. But in the segregated world of South Carolina in the 1950s, Ron's obtaining his own library card is not just a small rite of passage—it is a young man's first courageous mission.

Author:
Rose Blue and
Corinne Naden
Illustrator:
Don Tate



BEFORE READING

The Cover: Look at the cover. What do you notice in the picture? What is he in front of?

The Pictures: Take a brief picture walk and ask students what they see, think, or wonder about the story.

Vocabulary: [Vocabulary Guide](#)

Prior Knowledge: Ask students if they have ever been treated differently than others. How did they feel about the situation?

Purpose for Reading: “As we read, think about how the parents feel, as well as how the children feel about eating healthy.”

DURING READING

Check for understanding & make connections:

- Where was Ron in a rush to?
- What happened when Ron tried to check out the books?
- What happened after Ron demanded to check out the books?
- What did Ms. Scott do after seeing Ron do what he did?
- How did Ron feel when he got his books?

AFTER READING

Our Purpose: Why do you think Ron stood up against the book clerk?

Extending Our Thinking: What can you do when someone is being treated unfairly? Have students brainstorm different ways they can help those around them at school when conflict arises.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.