Goldy Luck and the Three Pandas
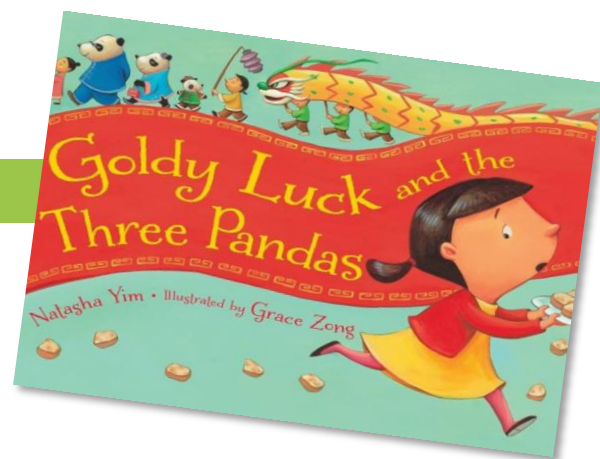
READ ALOUD GUIDE

Themes: Celebration, Chinese Culture, Fairytales

Book Brief: It's Chinese New Year, and Goldy Luck's mother wants her to take a plate of turnip cakes to the neighbors. The Chans aren't home, but that doesn't stop Goldy from trying out their rice porridge, their chairs, and their beds—with disastrous results.

Author:
Natasha Yim

Illustrator:
Grace Zong

BEFORE READING

The Cover: Read the title. Ask students what they notice about the photo. Then ask what they predict may happen in the story.

The Pictures: Take a brief picture walk and ask students what they see, think, or wonder about the story.

Vocabulary: Vocabulary Guide

Prior Knowledge: Ask the children what they do during New Years Eve and New Years Day. Are there any family traditions that they participate in? Explain to students they will now read about a young girl and how she celebrated Chinese New Year.

Purpose for Reading: "As we read, pay attention to how Goldy Luck treats the Chan's, and how her attitude changes throughout the story."

DURING READING

Check for understanding & make connections:

- What holiday was Goldy Luck celebrating?

- Where did Goldy Luck's mother want Goldy Luck to take the turnip cakes to?

- What did Goldy Luck do when she found the Chan family was not there?

- What happened when the Chan's returned home?

- How did Goldy Luck feel when she got home?

AFTER READING

Our Purpose: How does Goldy Luck's actions make the Chan's feel? How does Goldy Luck feel while she is in the house, versus when she goes home?

Extending Our Thinking: Ask the children what they do during New Years Eve and New Years Day. Are there any family traditions that they participate in? Ask students to compare their traditions to Chinese New Year.

If your students enjoyed this book…

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.