

Lola at the Library

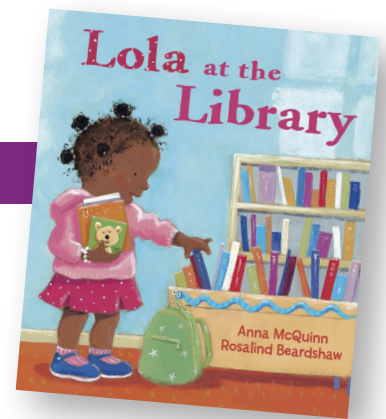
A RIF GUIDE FOR EDUCATORS

Themes: Community Helpers, Family, Libraries, Neighborhood, Reading

Book Brief: Lola spends a day with her mom at the library. While there, she describes things you can do at the library, as well as the processes for returning and checking out books.

Author:
Anna McQuinn

Illustrator:
Rosalind Beardshaw



TIME TO READ!



BEFORE WE READ LET'S LOOK AT...

The Cover: Look at the cover of the book before reading the title and have students share what they see. Ask, "What is a library? How can you tell that Lola is at a library?"

Picture Walk: Flip through some pages and have students share what they see happening in the book. Ask, "What do you think Lola will do at the library today?"

Vocabulary: Review these community helper words using the Picture Vocabulary Cards: *librarian, teacher*

Purpose for Reading: "In this story we get to learn all about things you can do at a library."

WHILE WE READ

COMPREHENSION QUESTIONS (LEVELS 1-4)

Throughout the story, pause and ask...

- **Level 1:** "Where is the librarian? Say or point to them."
- **Level 2:** "What is Lola doing on this page? What is the librarian doing?"
- **Level 3:** "Have you seen this at a library before? How is it the same? How is it different?"
- **Level 4:** "Why do you think Lola likes going to the library so much? What do you think will happen on Lola's next trip to the library?"

LET'S THINK ABOUT

Our Purpose: Say, "When Lola went to the library she got to check out books, listen to a story, and meet with friends. A library is a helpful part of the community where people can do many things."

Extending Thinking: Say, "A librarian is a community helper that works at the library. What did the librarian do in the story? What other things could a librarian do? Why is it helpful to have a librarian in the community?"

BOOK ACTIVITY:

Design Your Own Library

Materials: Chart paper, markers

Libraries can look different and do different things for their community! Have your students imagine they are librarians. What would they want at their library? Post a large piece of paper during a group time or put one out at a table for a small group. Have students share and add things they would want at their library. Encourage them to

start by thinking about things that all libraries need (books, shelves, checkout desk, etc). Then have them think about things that could help people in their community. As students add to the design, have them label their additions or dictate labels. Post your design in the classroom or maybe try some of the ideas in your own class library!

Library

- Comic books
- Toys
- Coloring station
- Comfy chairs
- Computers