

# Helpers in Your Neighborhood

## A RIF GUIDE FOR FAMILIES

**Themes:** Community Helpers, Countries, World

**Book Brief:** In this nonfiction book with photographs, children from around the world share helpers in their community that help keep the neighborhood safe and healthy.

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## TIME TO READ!



**Before:** Read the title of the story and look at the cover. Ask your child if they know of any helpers in your community and what makes them a helper.

**During:** As you read, ask, “Who is this community helper? What do they do? Do we have a community helper like this in our neighborhood?”

**After, ask questions:**

- What jobs did we see in the book?
- How did the people in the book help their communities?
- Why are community helpers important?
- Can you think of a way to be a community helper?

## INTENTIONAL TALK

As your child develops **Print Awareness**, they learn how books are put together and how print “works.” They learn what letters are, how letters make up words, and the difference between text and pictures in a book. They also learn that English text is read from left to right and top to bottom with spaces between words. It helps children to learn these conventions more quickly if you point them out and talk about them. As you read, point to the text. In this book there is text at the bottom of the page and text as a speech bubble in the photos. Talk to your child about the text in the speech bubble. Why do you think the author decided to add words like that to the book? Look at the photos in the book. Why do you think they chose to use photos instead of drawings for this book?

## RELATED ACTIVITIES

### WHAT DO YOU WANT TO BE?

Materials: Paper, writing and drawing materials

In this book you get to read about many jobs in the community. Are any of them exciting or interesting to your child? After you read, have a discussion with them about what they would like to be when they grow up. Give your child some paper and drawing materials to draw themselves in their future job. Have your child label the picture or write their words for them. Don't forget to add a date to the picture. You may want to have your child draw what they want to be as they continue to grow and see if their ideas change or expand.



## ADDITIONAL RESOURCES



### MORE BOOKS ABOUT BEING A COMMUNITY HELPER

- [Helpers in My Community \(2010\)](#)
- [Girls of the World: Doing More Than Ever Before \(2024\)](#)
- [We Are All Connected: Caring for Each Other and the Earth \(2022\)](#)