

A Stroll Through the Seasons

A RIF GUIDE FOR EDUCATORS

Themes: Change, Clothing, Seasons, Weather

Book Brief: Discover the seasons, from bright spring blossoms to sparkling winter snow, and everything in between.

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Illustrator:
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TIME TO READ!

BEFORE WE READ LET'S LOOK AT...



The Cover: Read the title of the book and look at the cover. Ask, "What does it mean to stroll? What makes you think that?"

Picture Walk: Flip through some pages and have students share what they see. Say, "This book is called A Stroll Through the Seasons. What seasons do you see in the pictures? What makes you think that?"

Vocabulary: Review these weather words using the Picture Vocabulary Cards: weather, sunshine, rain, wind, cold, fog, storm, snow, hot, temperature.

Purpose for Reading: "When you go for a stroll, you take a walk. As the seasons change in this story, so does the weather. Let's see what types of weather are in each season and how the children in this story dress based on the weather."

WHILE WE READ

COMPREHENSION QUESTIONS (LEVELS 1-4)

Throughout the story, pause and ask...

- **Level 1:** "What season is it on this page? What kind of weather do you see?" Say or point to it.
- **Level 2:** "What kind of weather happens during this season? What are the children wearing in this season? What are the plants/animals doing during this season?"
- **Level 3:** "What do you like to wear when it's sunny/rainy/foggy/etc.? Is it the same or different from what the children are wearing?"
- **Level 4:** "Do you think the children like to stroll through all the different seasons? Why or why not? Which season do you like to stroll through?"

LET'S THINK ABOUT

Our Purpose: Say, "You can do different things in different seasons. When the weather changes, you change your clothes to be prepared for the weather in different seasons. No matter what the weather, you can always enjoy a stroll through the seasons all year long!"

Extending Thinking: Ask, "What did you notice about the children's clothes throughout the story? How did they change? Why did they wear the different items of clothing in different weather?"

BOOK ACTIVITY:

Dress Bear for the Weather

Materials: Resource page with bear and clothing

Create a literacy center where students can dress the bear for the weather. Print and cut out the bear and the clothing from the resource page. If possible, print on heavy paper and laminate for repeated use. Students can look through the pages of the book and dress the bear in appropriate clothing for weather

throughout the story. You can also have students create their own weather scenes to stand up or post on the wall. Students can dress the bear for the different weather scenes and help them play in the different weather. Maybe they'd even like to draw and cut out objects for the bear to play with in different weather scenes!

