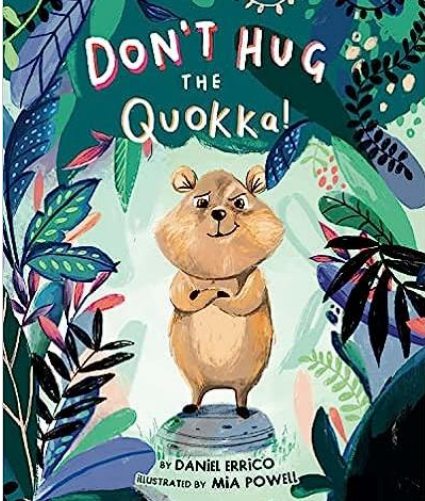


Discussion Guide for Families



Don't Hug the Quokka!

Author: Daniel Errico

Illustrator: Mia Powell

Themes: Social Emotional Learning, Consent

Book Brief: That quokka may be cute, but does it want a hug? The quokka says “No!”

READ ALOUD

Before Reading: Build Background

- Introduce the term “consent” by telling your child consent means giving permission. Tell your child that people can use more than words to tell someone how they are feeling, such as body language.

While Reading: Make Connections

- Why does the Quokka draw a line in the ground with his toe?
- How is Quokka communicating with others using his body parts?

After Reading: Ask Questions

- When are we allowed to hug the Quokka?
- Quokkas look like very friendly animals, but that doesn't mean that they want to be hugged. How does the Quokka's body language say “no”?

RELATED ACTIVITIES

If your child enjoyed this book, consider:

- Discussing the connection between feelings and body language.
- Reading more books about consent, such as [Don't Hug Doug \(He Doesn't Like It\)](#).