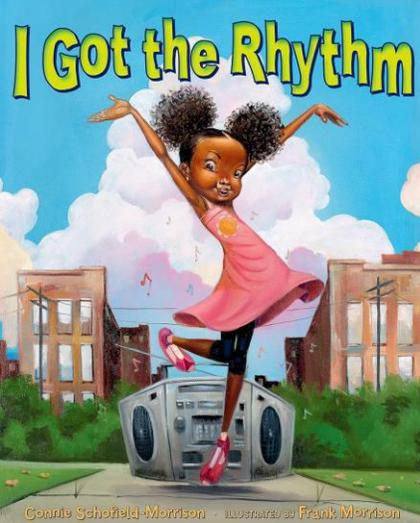


Discussion Guide for Families



I Got the Rhythm

Author: Connie Schofield-Morrison

Illustrator: Frank Morrison

Themes: Music, Joy, Community, Exploration

Book Brief: A story about a young girl who finds music everywhere she goes, turning everyday sounds into an exciting dance party with her friends.

READ ALOUD

Before Reading: Build Background

- Encourage your child to explore the concept of rhythm by asking about the different sounds they hear around them. Share examples of everyday sounds in your environment and how they could be considered music. Consider questions such as, "What sounds do you hear right now? Can we make a rhythm with them?"

While Reading: Make Connections

- As you progress through the story encourage your child to think about how the girl in the story finds rhythm in the world around her, and ask them to do the same. Say, "Look at how she uses her senses to find rhythm. What rhythms can we hear, see, or feel right now, just like she does?"

After Reading: Ask Questions

- What do you think the girl feels when she discovers a new rhythm?
- Which rhythm did you enjoy the most and why?

RELATED ACTIVITIES

If your child enjoyed this book, consider:

- Taking a walk outside or around the house and finding different sounds to create rhythms. This could be anything from the ticking of a clock, the sound of birds, or even the hum of a refrigerator.