

# TEAMWORK

## Activity Packet

A collection of resources aligned to the theme of Teamwork

There is true satisfaction in being a part of a great team: Everyone is aligned in purpose and dedication and each person provides an important contribution towards a better whole. Developing a good team is not magic and learning about teamwork can help students create and participate in better teams over their lifetimes.

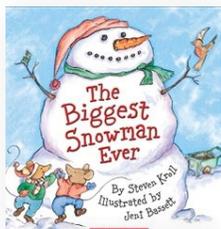
This packet includes activities for...

- Educators to use in the classroom
- Families to use at home

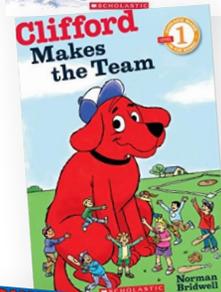
We recommend you print and copy the Family Resource pages to send home and encourage continuous learning!

For more reading fun, visit  
[www.RIF.org/Literacy-Central/Collections/Teamwork](http://www.RIF.org/Literacy-Central/Collections/Teamwork)

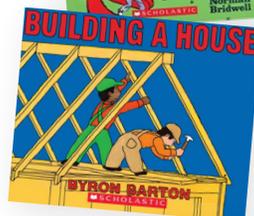
## Recommended Books About Teamwork



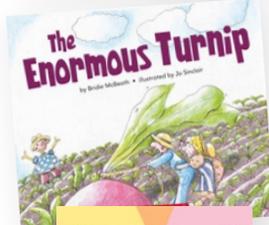
**The Biggest Snowman Ever**  
Author: Steven Kroll  
Illustrator: Jeni Bassett  
Grades PK - 2



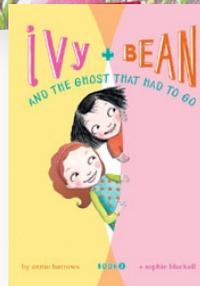
**Clifford Makes the Team**  
Author and Illustrator: Norman Bridwell  
Grades PK - 2



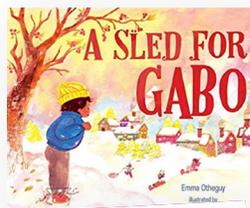
**Building a House**  
Author and Illustrator: Byron Barton  
Grades PK - 2



**The Enormous Turnip**  
Author: Bridie McBeath  
Illustrator: Jo Sinclair  
Grades 1 - 2



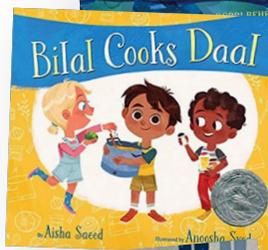
**Ivy and Bean and the Ghost That Had to Go**  
Author: Annie Barrows  
Illustrator: Sophie Blackall  
Grades 1 - 4



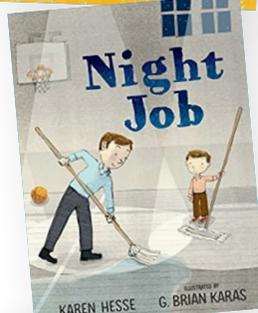
**A Sled for Gabo**  
Author: Emma Otheguy  
Illustrator: Ana Ramirez Gonzalez  
Grades PK - 3



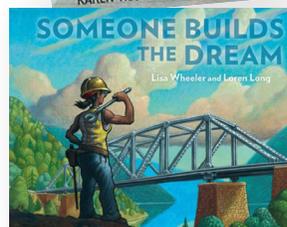
**Sunrise Summer**  
Author: Matthew Swanson  
Illustrator: Robbi Behr  
Grades PK - 2



**Bilal Cooks Daal**  
Author: Aisha Saeed  
Illustrator: Anoocha Syed  
Grades PK - 3



**Night Job**  
Author: Karen Hesse  
Illustrator: G. Brian Karas  
Grades PK - 2



**Someone Builds the Dream**  
Author: Lisa Wheeler  
Illustrator: Loren Long  
Grades K - 3

### Discussion questions for any recommended book listed above:

1. What made the team in this book work well together?
2. How does facing challenges together change a team?
3. What have been the best teams you've been on, (e.g., in class, after school, with your family)? What made them the best?
4. Why do you think some teams succeed and some fail?
5. In your opinion, what are the three most important qualities of a good team?

For additional activities for the books listed,  
please visit [www.RIF.org/Literacy-Central/Collections/Teamwork](http://www.RIF.org/Literacy-Central/Collections/Teamwork)

## Classroom Activity:

## ROUND ROBIN DISCUSSION

This activity will challenge students to team up to create a set of discussion questions for another team of students to use.

This activity is designed to be done in groups.

### STEPS

1. Give each student a book, story, or article that they can read and discuss in one session. This may be a picture book, a short story, or a short article.
2. Challenge the teams to come up with a list of 5 discussion questions for the piece they read. Remind them that questions that generate good discussion do not have straightforward or yes/no answers but often rely on people's opinions and experiences. Provide some examples using things you have read in class recently.
3. Provide time for the teams to read the pieces together and generate the discussion questions.
4. Have teams pass their pieces and discussion questions to another team until every team has a set to work with.
5. Have each team read their new pieces (independently, if possible) and then come together to have a discussion based on the questions they've been given.
6. Have a discussion with the class about what challenges each team faced in coming up with discussion questions as a team (e.g., organizational or leadership issues, decision making process).

## Home Activity:

## WE'RE A TEAM

Note to Families: Our class is learning about teamwork with literacy resources from Reading Is Fundamental. Complete this activity with your child to help deepen their understanding of teamwork.

Often, teamwork makes things easier to accomplish and most people spend a lot of time getting things done on their own. Spend a day with your child testing out how teamwork affects your efforts with this activity.

### STEPS

1. Pick a day to devote to experimenting with teamwork. This activity works even if you only have a few hours before or after work and school, but the more time you can spend, the more you can experiment.
2. With your child, write a list of the things that you want to get done on this day and make a commitment to tackle anything you can as part of a team (whether your family team is 2 people or more) - from meal preparation to picking background music to housecleaning to playtime.
3. Every time you are starting an activity, have a team meeting and decide who will do what. Play on your strengths as you assign parts of the task. For example, maybe your child knows every book in the house and will be the best list-maker for books you could read and you know how much time each book takes and how much time you have.
4. At the end of the day, talk about how it felt to work as a team and ask each other some questions.
  - Did anything take longer to do as a team?
  - Do you think the results were better or worse because you worked as a team? Why?
  - Was it more or less enjoyable to work as a team? Why?
  - Do any of your answers change depending on the particular task?