

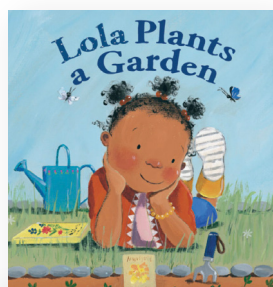
GREAT OUTDOORS BOOKLIST

Grades K-2



Come on, Rain!

Author: Karen Hesse
Illustrator: Jon J. Muth
Grades K-3



Lola Plants a Garden

Author: Anna McQuinn
Illustrator: Rosalind Beardshaw
Grades K-2



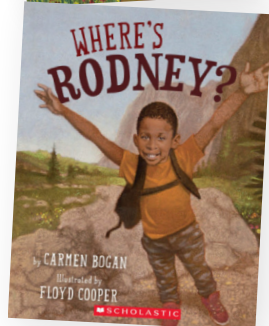
Green, Green

Author: Baldev Lamba and Marie Lamba
Illustrator: Sonia Sánchez
Grades PK-1



We're Going on a Nature Hunt!

Author: Steve Metzger
Illustrator: Miki Sakamoto
Grades PK-K



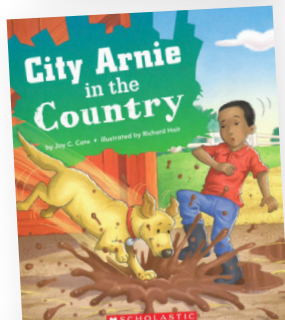
Where's Rodney?

Author: Carmen Bogan
Illustrator: Floyd Cooper
Grades 1-2



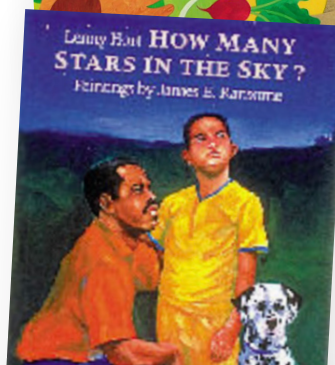
The Surprise Garden

Author: Zoe Hall
Illustrator: Shari Halpern
Grades PK-1



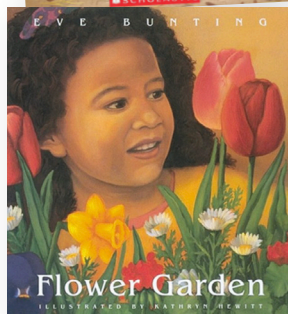
City Arnie in the Country

Author: Danny Noonan
Illustrator: Richard Holt
Grades 1-2



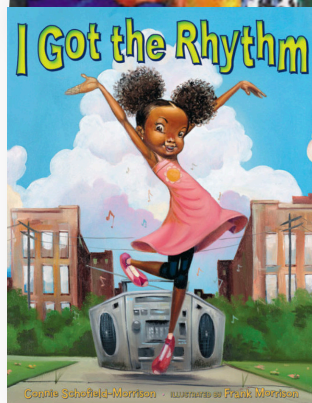
How Many Stars in the Sky?

Author: Lenny Hort
Illustrator: James E. Ransome
Grades K-2



Flower Girl

Author: Eve Bunting
Illustrator: Kathryn Hewitt
Grades PK-1

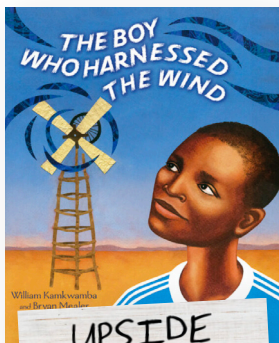


I Got the Rhythm!

Author: Connie Schofield-Morrison
Illustrator: Frank Morrison
Grades PK-2

GREAT OUTDOORS BOOKLIST

Grades 3-5



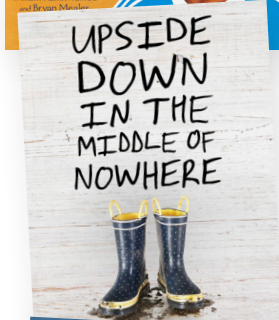
The Boy Who Harnessed the Wind

Author: William Kamkwamba, Bryan Mealer
Illustrator: Elizabeth Zunon
Grades 3-5



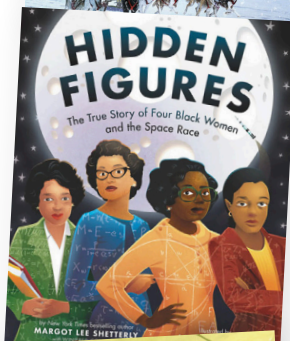
Ice Island

Author: Sherry Shahan
Grades 5-6



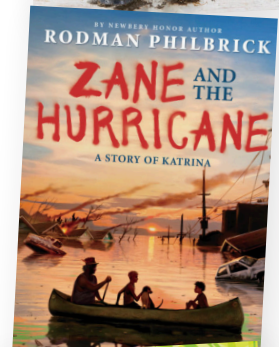
Upside Down in the Middle of Nowhere

Author: Julie T. Lamana
Grades 4-6



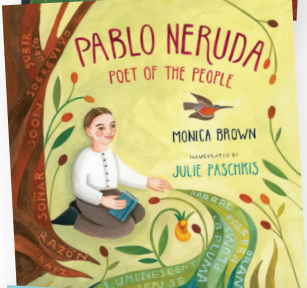
Hidden Figures

Author: Margot Lee Shetterly, Winifred Conkling
Illustrator: Laura Freeman
Grades 3-6



Zane and the Hurricane

Author: Rodman Philbrick
Grades 5-8



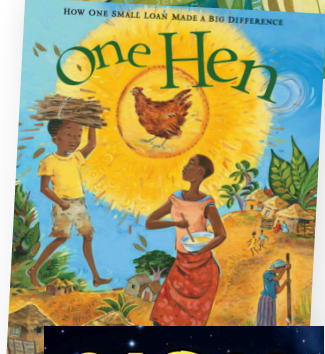
Pablo Neruda

Author: Monica Brown
Illustrator: Julie Paschkis
Grades 3-5



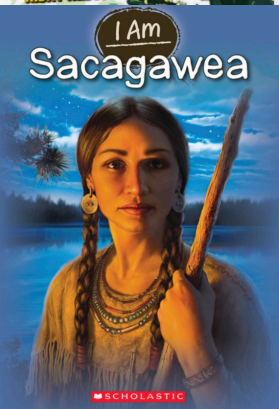
Key Hunters: The Risky Rescue

Author: Eric Luper
Grades 3-5



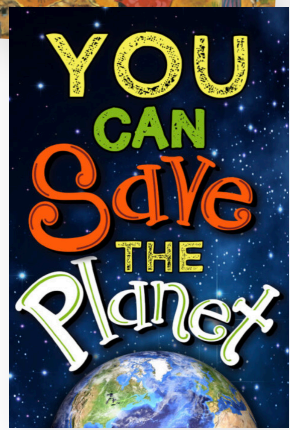
One Hen

Author: Katie Smith Milway
Illustrator: Eugenie Fernandes
Grades 4-6



I Am: Sacagawea

Author: Grace Norwich
Illustrator: Anthony VanArsdale
Grades 3-5



You Can Save the Planet

Author: Alessandra Potenza
Grades 3-6

Try these fun outdoors activities to support your child's literacy development in grades K through 2!

Outdoor Alphabet Scavenger Hunt

Combine the thrill of a hunt for treasures in the outdoors with the excitement children have for letters and words. This activity involves curiosity, collection, and literacy as you identify and collect different objects according to their letter sounds!

MATERIALS:

Choose an outdoor setting for this activity such as a park, hiking trail, or camp site. You do not need any materials just a good set of listening ears and a positive attitude! Note: It may be helpful to review the letters of the alphabet and the sounds they make with your child before beginning this game.

DIRECTIONS:

1. The person leading will think of a letter of the alphabet and say it out loud.
2. Game player will run or walk to find an item starting with that letter.
3. Keep the items in a pile to review at the end of the game.
4. Repeat steps 1-3 as many times as you would like. You can try to go through the entire alphabet or just a few letters.
5. *Modify:* For children who are just learning the alphabet, simplify this activity by giving them the sound rather than a letter (e.g., /s/ for sand, stone, or stick).
6. *Extend:* Give each item a name and make up a story about it (e.g., Anna the Acorn and Her Big Adventure).

Outdoor High Frequency Word Spelling

Tackle this outdoors activity to enhance children's knowledge and spelling of high frequency words! This activity involves using natural items found outdoors to spell high frequency words.

MATERIALS:

Choose an outdoor setting for this activity such as a park, hiking trail, or camp site. You will need a set of high frequency words written on index cards, natural materials found outdoors, and a can-do attitude!

DIRECTIONS:

1. **Preparation:** Write down 10-12 words on individual index cards. You may use the attached list or a set of high frequency words your child is working on at school.
2. Hold up one of the cards. Have your child read the word and then "write" it using a natural item (e.g., spell the word "did" by forming letters with acorns found on the ground or write the word in the dirt with a stick). Be creative!
3. Repeat step 2 until you have spelled out all the words.
4. *Modify:* Say the word with your child and say each letter as they spell the word.
5. *Extend:* Instead of showing the card, say the word and have your child try to spell it on their own.
6. *Additional ideas:* Turn this into a vocabulary activity by saying a definition and have your child guess and spell the word that matches your definition.

FRY WORDS - THE FIRST HUNDRED

Grades K-2

List 1

the
of
and
a
to
in
is
you
that
it
he
was
for
on
are
as
width
his
they
I
at
be
this
have
from

List 2

or
one
had
by
words
but
not
what
all
were
we
when
your
can
said
there
use
an
each
which
she
do
how
their
if

List 3

will
up
other
about
out
many
then
them
these
so
some
her
would
make
like
him
into
time
has
look
two
more
write
go
see

List 4

number
no
way
could
people
my
than
first
water
been
called
who
am
its
now
find
long
down
day
did
get
come
made
may
part

Try these fun outdoors activities to support your child's literacy development in grades 3 through 5!

Found Natural Object Story

Tackle this outdoors activity to enhance children's narrative writing skills! This activity involves creativity and a demonstration of different story elements.

MATERIALS:

Choose an outdoor setting for this activity such as a park, hiking trail, or camp site. You do not need any materials just a positive attitude! (*Optional*: paper stapled together or a booklet to write down the story you create).

DIRECTIONS:

1. As a family, work together to collect at least 10 items from nature (e.g., stick, leaf, rock).
2. Together, create one story that includes all items found (e.g., if you found a stick, a leaf, and a large rock, your story should include all these items).
3. Have fun telling the story with your family!
4. *Modify*: **Before starting this activity**, create a list of the story elements (e.g., characters, setting, problem, solution) with your child.
5. *Extend*: Write down your story so that it becomes one of the books in your home.

Inventing a New Outdoor Game

Tackle this outdoors activity to enhance children's informational writing skills! This activity involves creativity and a demonstration of procedural writing skills.

MATERIALS:

Choose an outdoor setting for this activity such as a park, hiking trail, or camp site. You will need a writing utensil (pencil or pen) and paper. Included is a template you may use.

DIRECTIONS:

1. As a family, come up with a new outdoor game.
2. Write the instructions for your new game using the game template.
3. Have fun playing your new game!
4. *Modify*: Give a list of elements required for designing a game:
 - Objective: what is the purpose of the game?
 - Materials: what do you need?
 - Step by step instructions: how do we play the game?
 - Outcome: how do you win the game?
5. *Extend*: Create a game that utilizes a literacy element (e.g., vocabulary or comprehension questions)!

Game Title _____

Objective: what is the purpose of the game?

Materials: what do you need?

Step by step instructions: how do you play the game?

Outcome: how do you win the game?
