



SHANA HAINES

Shana Haines is an Associate Professor of Education and the University of Vermont. She previously served as a Peace Corps volunteer in Cote d'Ivoire, West Africa and as a teacher in New York City and Portland, Maine before earning her Ph.D. in Special Education with a focus on family-professional partnership from the University of Kansas in 2013. Dr. Haines' research focuses on improving meaningful family, school, and community collaborations in order to increase well-being and belongingness, especially for historically marginalized students and families. She has done this work in the U.S. as well as abroad as a Fulbright Scholar at the Universidade dos Açores. Her preferred research methods involve partnering with community agencies and schools to conduct relevant and useful research, case studies, and other qualitative designs. Dr. Haines is involved in AERA as the Chair Elect for the Family, School, and Community Collaboration SIG #43. She is also on the editorial board of the *School Community Journal* and *The Reading Teacher*. She recently co-authored two books, *Humanizing Methodologies in Education Research* (Teachers College Press, 2021) and *Families and Professionals: Trusting Partnerships in General and Special Education* (Pearson, 2022) and has published 45 articles in peer-reviewed journals.