



## **LAURIE HAHN GANSER**

Laurie Hahn Ganser is a graduate student at the University of Minnesota, pursuing a Ph.D. in Curriculum and Instruction focused on literacy and a career educator, teaching students grades seven through twelve in Language Arts and Reading Educator and supporting teachers of students grades kindergarten through twelve in literacy instruction and curriculum development. As a classroom teacher and instructional coach, her expertise lies in designing curriculum and scaffolding literacy instruction to support multilingual learners, students with disabilities, and striving readers. Laurie is a qualitative researcher, using narrative inquiry and post-intentional phenomenology to explore the relationships between teacher and student identity, asset-based and decolonizing pedagogies, and foundational reading instruction. She has been fortunate to share her work at major conferences such as the International Congress of Qualitative Inquiry and the National Council of Teachers of English Annual Convention, and her less formal musings on education and social justice can be found at Medium. When not working to support students through literacy instruction, Laurie can be found perusing independent bookstores and record shops and exploring Minneapolis with her two children and their dog, Ruth Bader Ganser.