

# We're Roaming in the Rainforest

## A RIF GUIDE FOR COMMUNITY COORDINATORS

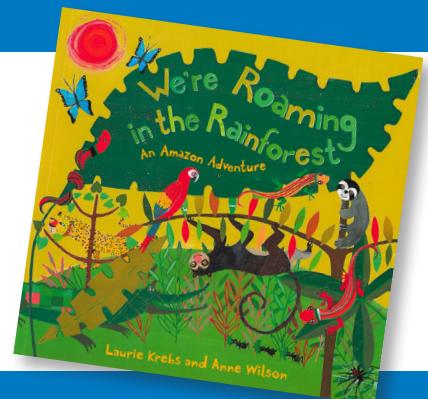
**Themes:** Animals, Ecosystems, Conservation, Habitats, Geography

**Grade Level:** K to 1st grade

**Book Brief:** This book uses playful rhymes and colorful illustrations to take readers on a journey through the Amazon.

**Author:**  
Laurie Krebs

**Illustrator:**  
Anne Wilson



### TIME TO READ!

**Before reading:** Tell children that you are going to be reading about the *rainforest*. Show them the map in the back of the book. What's special about the Amazon Rainforest? See how many of the rainforest animals they can identify on the first page.

### RELATED ACTIVITIES

#### RAINFOREST BIRD BITES (AGES 5-7)

Ingredients: banana chips, raisins, dried figs (optional), sunflower kernels, sesame sticks

Eat like a bird in the rainforest! Put a few spoonfuls of each ingredient into a plastic baggie. Shake to mix. Let children go outside and enjoy their bird bites under a favorite tree.

#### RAINFOREST MYSTERY BOXES (AGES 5-7)

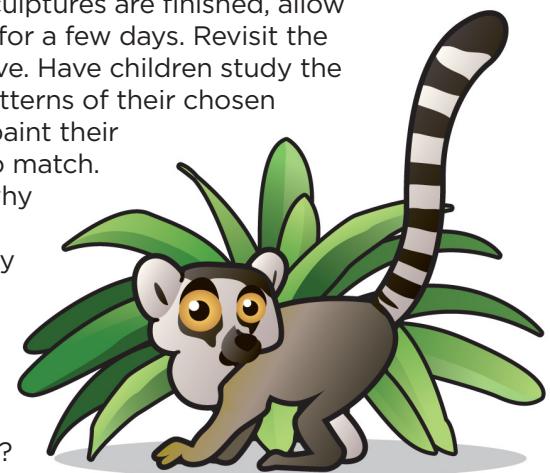
Materials: shoebox, a variety of "mystery items"

Create mystery boxes for children to practice using their sense of touch! Cut two holes at each end of a shoebox. Put one "rainforest item" inside. Let children reach inside, describe what they feel, and guess the object. Open the lid after everyone has had a turn and see if the predictions were correct. After each object is revealed, explain its connection to the rainforest. (Suggested mystery items: banana, cinnamon stick, rubber ball, chewing gum, etc.)

#### RAINFOREST SCULPTURES (AGES 5-7)

Materials: modeling clay, tempera paint, paintbrush

Visit [www.rfadventures.com/Rainforest\\_animals.htm](http://www.rfadventures.com/Rainforest_animals.htm) to learn about different rainforest animals. Let children choose an animal to sculpt with the clay. After sculptures are finished, allow them to dry for a few days. Revisit the website above. Have children study the color and patterns of their chosen animal and paint their sculptures to match. Talk about why each animal looks the way it does. Why are some brightly colored, some spotted, etc.?



### ADDITIONAL RESOURCES

#### OTHER BOOKS BY THIS AUTHOR

*The Beeman* (2008), *Up and Down the Andes* (2011),  
*We're Sailing Down the Nile* (2008), *We're Sailing to Galapagos* (2007).

#### TECHNOLOGY LINK FOR KIDS

[www.rif.org.kids](http://www.rif.org.kids)

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